

# Adequate Yearly Progress

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# AYP Components

- ◆ Participation

- Reading
- Math

- ◆ Proficiency

- Reading
- Math
  - Safe Harbor

- ◆ Third Academic Indicator

- Language Usage

# Ethnicity

|                                   |   |
|-----------------------------------|---|
| American<br>Indian/Alaskan Native | Asian                                     |
| Black/African American            | Native Hawaiian/Other<br>Pacific Islander |
| White                             | Hispanic or Latino<br>Ethnicity           |



# Disaggregated Subgroups



|   |
|---|
| Limited English Proficient              |
| Students Eligible for Special Education |
| Economically Disadvantaged              |

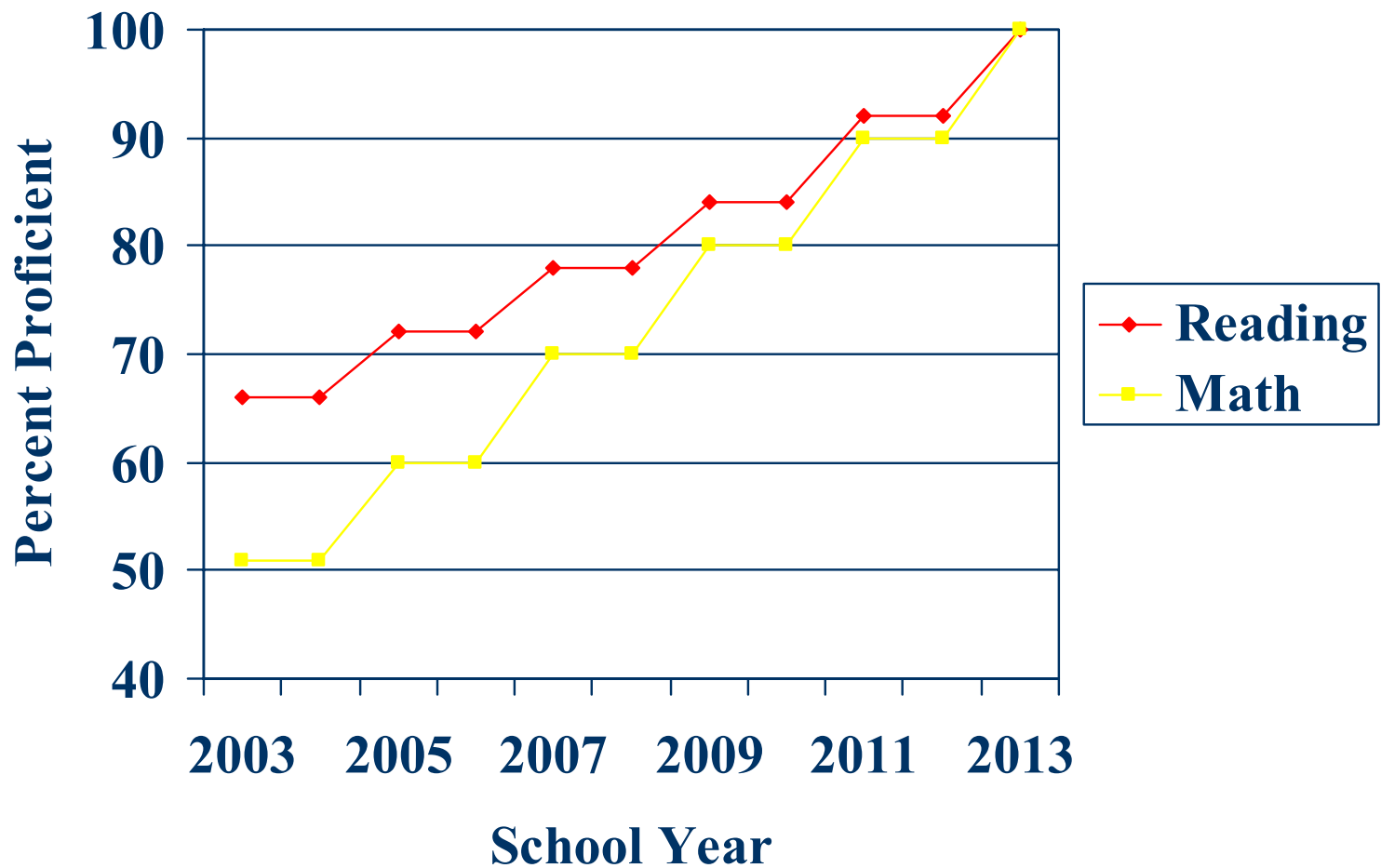
# Participation

- ◆ Must test 95% of students enrolled during testing window.
- ◆ Average of most current three years participation must be 95% or greater.
- ◆ Includes all students regardless of mobility.
- ◆ Exceptions:
  - Students absent during entire testing window for medical condition.
  - LEP students enrolled in their first year of a U.S. school.

# Proficiency

- ◆ Students enrolled for “full academic year”
  - Within the first 56 calendar days of the school year continuously through the end of the test window.
- ◆ Growth Targets for 2003-2004:
  - 51% in Math
  - 66% in Reading

# Proficiency Targets



# Third Academic Indicator

- ◆ Language Usage
  - Maintain or make progress from 2002-2003, or
  - 66% or greater students proficient
  
- ◆ Graduation Rate
  - Required to use for high schools
  - Language Usage used until Graduation Rate can be disaggregated



# Third Academic Indicator

- ◆ Board action in January to give districts three options (effective 2004-2005):
  - Increase % of students scoring advanced
  - Decrease % of students scoring below basic
  - Computer-aided instruction for remediation or advancement (showing increasing number of students who have made a year's worth of growth)

# Safe Harbor

- ◆ Can be used if a disaggregated group does not meet proficiency target in math or reading.
- ◆ Must demonstrate a 10% reduction in the number of students not proficient from the previous year.

# Safe Harbor Formula

Decrease in % of students not proficient =

% of students not proficient year 1 - % of  
students not proficient in year 2

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% of students not proficient in year 1

# Safe Harbor Formula

- ◆ Example:

$$78-70/78 =$$

10.2% reduction in number of  
students not proficient

# Safe Harbor and Third Academic Indicator

- ◆ Third Academic Indicator is only applied to subgroups when Safe Harbor is used.
- ◆ If Safe Harbor is used for any subgroup in math or reading, all subgroups must have greater than 66% of students proficient or have maintained or made improvement in Language Usage.



# School Improvement



- ◆ Schools must miss a target in the same subject i.e. math for two consecutive years to be considered in “School Improvement.”
- ◆ Once on School Improvement, schools must make the target for two consecutive years.

# Sanctions

- ◆ After two years:
  - Technical Assistance Plan
  - School Improvement Plan
  - Offer School Choice
- ◆ After three years:
  - Supplemental Education Services in Reading and Math



# Sanctions

- ◆ After four years:
  - Corrective Action
- ◆ After five years:
  - Alternate Governance



# Timeline for Spring 2004 Results

- ◆ June 11 – preliminary reports and data file from NWEA.
- ◆ June 25 – final reports and data file from NWEA.
- ◆ Mid-July – Districts notified of AYP determinations.
- ◆ Mid-July to Mid-August – Appeals Process